



## Summer Pro-D Opportunities

*Looking for some summer pro-d? Here's a sampling of what's available this year.*

### Institut de Français, UBC à Québec

**July 1-19, Québec City**

Join UBC Faculty of Education in a 19-day non-credit language and culture immersion program at the Collège Mérici in Quebec City. The program is designed to meet the needs of all French second language teachers, both experienced teachers and those entering the profession, and is open to all levels of French second language speakers, from beginner to advanced. Bursaries are available for BC teachers.

### Montessori in the Public Sector

**July 2-3, Magee Secondary, Vancouver**

This Summer Institute will provide opportunities for participants to work with noted Montessori educators who bring a wealth of practical knowledge and strategies that will help practising elementary Montessorians as well those who want to learn more about this alternative approach.

### Safe is Not Enough: Sexual Orientation and Gender Identity Education and Leadership

**July 2-3, UBC Vancouver Campus**

**July 5-6, Nelson**

Experienced co-facilitators will present ready to use resources, hands-on activities and group discussion in a supportive atmosphere. You will meet passionate and knowledgeable colleagues as well as incredible guest speakers who will share their lived experience and inclusive school strategies that work. As well, we will highlight, brainstorm and problem solve some of the most common SOGI scenarios that arise in schools so that you can plan and react with greater confidence in the future.



## Trauma, Risk, and Resiliency: Working with Young Refugee Children and Families

**July 2-5 (online) and July 8-12 (UBC Vancouver Campus)**

This Summer Institute will focus on both understanding the challenges confronting young refugee children and their families as they move toward adaptation to Canadian society, as well as imagining cross-sectorial possibilities that maximize existing resources, address gaps and also acknowledge both refugees' possible contributions to Canada and their pressing needs.

## Child Advocacy in Action: The Legacy of Janusz Korczak

**July 2-11, UBC Vancouver Campus**

Janusz Korczak (1878-1942) was an outstanding Polish-Jewish pediatrician, educator, and writer. This Summer Institute will explore the academic, pedagogical and experiential components of Korczak's work.

## Inquiry and Innovation for School and System Leaders

**July 4-5, UBC Vancouver Campus**

A two-day intensive working session for teachers, principals, Indigenous cultural workers, district leaders and others interested in making inquiry-informed and innovative practices a way of life in your school and district settings. You will leave well prepared to make a difference to your learners by leading inquiry-based and research-informed learning in your school during the 2019-2020 school year.

## Supporting Student Mental Health

**July 4-5, UBC Vancouver Campus**

Based on research and evaluation evidence, this Summer Institute provides education in mental health knowledge, identification and support as well as strategies for working with health providers, parents and families.

## Institut de Français, UBC à UBC

**July 8-12, 2019 (Point Grey), July 15-19, 2019 (Robson Square), July 15-25, 2019 (Robson Square), July 8-25, 2019 (Point Grey)**

Take time this summer to enhance your French language skills. These lively and interactive summer institutes focus on the practical application of French through conversation and cultural experiences in a supportive, small group environment. Courses are taught by a team of engaging, passionate instructors who are experienced in adult education. Many have graduate degrees, and all are native speakers who bring their unique francophone cultures to each lesson. [Bursaries](#) are available for BC teachers.

## Frameworks for Understanding, Teaching & Supporting Diverse Learners

**July 15-19, Nelson**

Taught by inclusive education leader Shelley Moore, this is a foundational course that invites practising special educators and teachers to engage with frameworks for understanding, planning for, teaching and supporting diverse learners. Theory, research and practice will be complemented with classroom examples to uncover how neuro-diverse children and youth can be included in classrooms with the emphasis on building student agency and independence.



## 2019 Connecting Teachers to Agriculture Summer Institute

### **July 15-19, Heritage Alliance Church (Abbotsford)**

This summer over 30 teachers will join the BC Agriculture in the Classroom Foundation (BCAITC) and UBC Faculty of Education for Summer Institute—a week long course all about agriculture. Summer Institute is a three-credit course, or it can be taken as non-credit participation. Through active participation, field trips, guest speakers, and video presentations, participants in this five-day course explore practical ways to integrate concepts related to food production and consumption, food safety, agricultural issues, and sustainability across the curriculum at all grade levels.

## Respecting Professional Boundaries

### **July 30 - August 1, Justice Institute of British Columbia (New Westminster)**

Teachers in the K-12 sector face a multitude of pressures and challenges in the modern classroom. Boundaries between the professional educator and the student can become blurred. With evolutions in social media and “student-centred” educational approaches, the potential for the blurring of boundaries increases. Through discussion and scenario analysis, this 3-day, face-to-face course will explore the moral and ethical grey zones that surface in professional relationships. You will define and identify the types of behaviours and situations that could threaten professional teacher conduct and stature. Finally, you will acquire assertive communication strategies to respectfully and clearly articulate professional boundaries when challenged. You will then be able to connect authentically with students while maintaining boundaries.

## Introduction to School Mental Health Literacy

### **August 6-9, UBC Vancouver Campus**

This Summer Institute will introduce you to The Mental Health Curriculum Guide. The Guide provides a complete set of educational tools and classroom-ready lesson plans shown to increase understanding of mental health issues among both students and teachers. You will develop your own mental health literacy, including: how to better maintain your mental health; an understanding of mental health issues and their treatments; how to effectively reduce stigma; and how to seek help for yourself and others. Online resources will be available for ongoing reference and learning.

## Séjour en plein air à Cheakamus

### **August 21-23 Squamish BC. UBC**

Cette retraite offrira aux enseignants une immersion dans la langue et la culture françaises ainsi que la possibilité d'apprendre des méthodes expérimentales d'enseignement d'une langue seconde. De plus, les participants auront l'occasion d'approfondir leur compréhension des priorités actuelles énoncées dans notre programme provincial, y compris l'intégration réfléchie des connaissances culturelles autochtones et la promotion de l'apprentissage et de la gérance de l'environnement. Les participants auront l'occasion de pratiquer et d'améliorer leurs compétences en français, d'apprendre des idées d'enseignement novatrices et pratiques et de profiter des nombreuses activités de plein air proposées au Centre Cheakamus, notamment la randonnée dans les sentiers forestiers, le canoë-kayak et les chansons. autour du feu de camp tout en français! L'inscription à cette retraite est limitée à 30.