

EIPS needs to develop a clear vision for the French Immersion program

VISION

Elk Island Public Schools' French Immersion program offers robust, high-quality, linguistically and culturally rich learning environments where students, K-12, are engaged in becoming highly proficient in Canada's two official languages. Students who graduate from the program are well-prepared to be active and engaged citizens in today's bilingual and multicultural Canada.

GUIDING PRINCIPLES

- To best achieve the program goals, French Immersion students are encouraged to remain in the program until the end of Grade 12.
- Maximizing the amount of French language spoken in the learning environment is essential.
- Robust enrolment—more than one class per grade enhances teaching quality and student learning.
- Embedded cultural activities and opportunities are essential to the program's effectiveness.

- Supporting new school transitions, offering depth and breadth of programming, multiple choices in subject offerings and extracurricular activities is important to retention.
- Families play a key role in promoting immersion programs and supporting their child in achieving the program goals.
- The Division advocates for the program, its accessibility and sustainability.
- The Division develops ongoing strategies to recruit and hire the best possible staff.

MUST-HAVE CRITERIA FOR THE SOLUTION



Address enrolment growth concerns. The Division anticipates significant growth coming from Ardrossan East and Cambrian Crossing.



Address retention concerns. Fewer students are deciding to stay in the program at the junior high and senior high levels.



Support the vision and guiding principles. Based on feedback from previous French Immersion engagement sessions, EIPS has developed a vision and guiding principles for the program.



Be financially sustainable. EIPS has a fiduciary responsibility to operate all programming at sustainable levels.



Align with what we have heard. A desire for robust French Immersion programming, such as course options, French cultural experiences, extracurricular activities, high-quality French-speaking teachers; school sites close to where students live; the least amount of school transitions as possible; more academic supports for students and families in French Immersion; a clear EIPS vision for the program; and ongoing engagement between schools and French Immersion families.



Enable growth of the program well into the future. A plan that enables program growth ensures EIPS can provide robust, linguistically and culturally rich learning environments for students, K-12, long term.



SCAN FOR MORE INFORMATION:

Background, Questions and Answers, Facts and Figures, What We Heard Reports, plus more



