

TRUTH-Marking W A L K



September 30, 2021
4pm Gather / 5pm Walk

Gather at Stó:lō Nation, 7201 Vedder Road, Chilliwack, BC (near or in Longhouse)
Walk to end of Knight Road and back to Stó:lō Nation for a total length of 2.71 KM

Organized by Rick Joe and Peggy Janicki

INFORMATION PACKAGE for general information

DRAFT Four/Sept 17, 2021

Content Warning (CW) Trigger Warning (TW)

The purpose and content of the Truth-Marking Walk centres on Colonial Harm, Colonial impacts, Indian Residential School (IRS), Indian Hospitals, Genocide, physical, mental, emotional, spiritual abuses, death, death of First Nations children that happens in Chilliwack, BC.

Emotional Assistance Please access:

IRSSS 800-721-0066

Kuu-Us Crisis Line 800-588-8717

National IRS Crisis Line: 866-925-4419

Emotional Assistance Please access (continued):

MENTAL HEALTH & WELLNESS SUPPORTS Fraser Salish Region



INDIGENOUS ADULTS

KUU-US Crisis Services

(24/7 telephone support)
1-800-KUU-US17 (1-800-588-8717)
1-833-MÉTIS-BC (1-833-638-4722)
Adult/Elder: 1-250-723-4050

Fraser Health Crisis Line

(24/7 telephone support)
Crisis intervention counselling, emotional
support and information on local services
1-877-820-7444 or 604-951-8855

Hope for Wellness

(24/7 telephone and online)
Mental health counselling and crisis
intervention for Indigenous peoples
1-855-242-3310
Online chat: www.hopeforwellness.ca

Indian Residential School Crisis Line

(24/7 telephone support)
Emotional and crisis supports for Residential
School survivors
1-866-925-4419

FNHA Mental Health Benefits

<https://www.fnha.ca/benefits/mental-health>
1-855-550-5454

Alcohol and Drug Information and Referral

(24/7 telephone support)
Information and referral to education,
prevention and treatment services
1-800-663-1441 or 604-660-9382

INDIGENOUS YOUTH

KUU-US Crisis Services

(24/7 telephone support)
1-800-KUU-US17 (1-800-588-8717)
1-833-MÉTIS-BC (1-833-638-4722)
Child/Youth: 1-250-723-2040

Fraser Health START Team

Mental health crisis assessment and
intervention for youth aged 6 to 18
1-844-START11 (1-844-782-7811)
Mon-Fri: 9am to 9pm
Weekends/Holidays: Noon to 9pm

Kids Help Phone

(24/7 telephone and text support)
Professional counselling, information and
referrals for youth
1-800-668-6868 or
Text "First Nations" "Metis" or "Inuit" to:
686868

Foundry

Health and wellness supports, services and
resources for youth aged 12 to 24
In-person: <https://foundrybc.ca/get-support/find-a-centre/>
Virtual: <https://foundrybc.ca/virtual/>

Youth Substance Use Services

Visit www.fraserhealth.ca/Service-Directory/Services/mental-health-and-substance-use/youth-substance-use-services

Fraser Health's **Aboriginal Health Liaison Referral Line** (all ages)

Information, navigation, advocacy and access to health care services that meet cultural needs
(i.e. Elders in Residence, Traditional Medicines, Sacred Spaces)

NO REFERRAL NEEDED

1-866-766-6960



February 2021

There are 3 main parts to TRUTH-Marking WALK:

1. **LISTEN** to Speakers & **REFLECT** thru art/ design a '[Witness Piece](#)', 4pm at/near Longhouse
2. **WALK** 2.71 KM to mark the steps between Coqualeetza Residential School/Indian Hospital and Sqéwqel First Nation, 5PM
3. **ACT!** Sign the updated* petition! Here is Link and QR Code & **COMPLETE** art project:

https://www.change.org/p/canadian-government-long-term-meaningful-support-for-ground-penetrating-radar?utm_content=cl_sharecopy_30669705_en-CA%3A2&recruiter=13404929&utm_source=share_petition&utm_medium=copylink&utm_campaign=share_petition



*the previous House of Commons e-petition e-3554 by RICK JOE was closed upon dissolution of Parliament for the purpose of holding a general election.

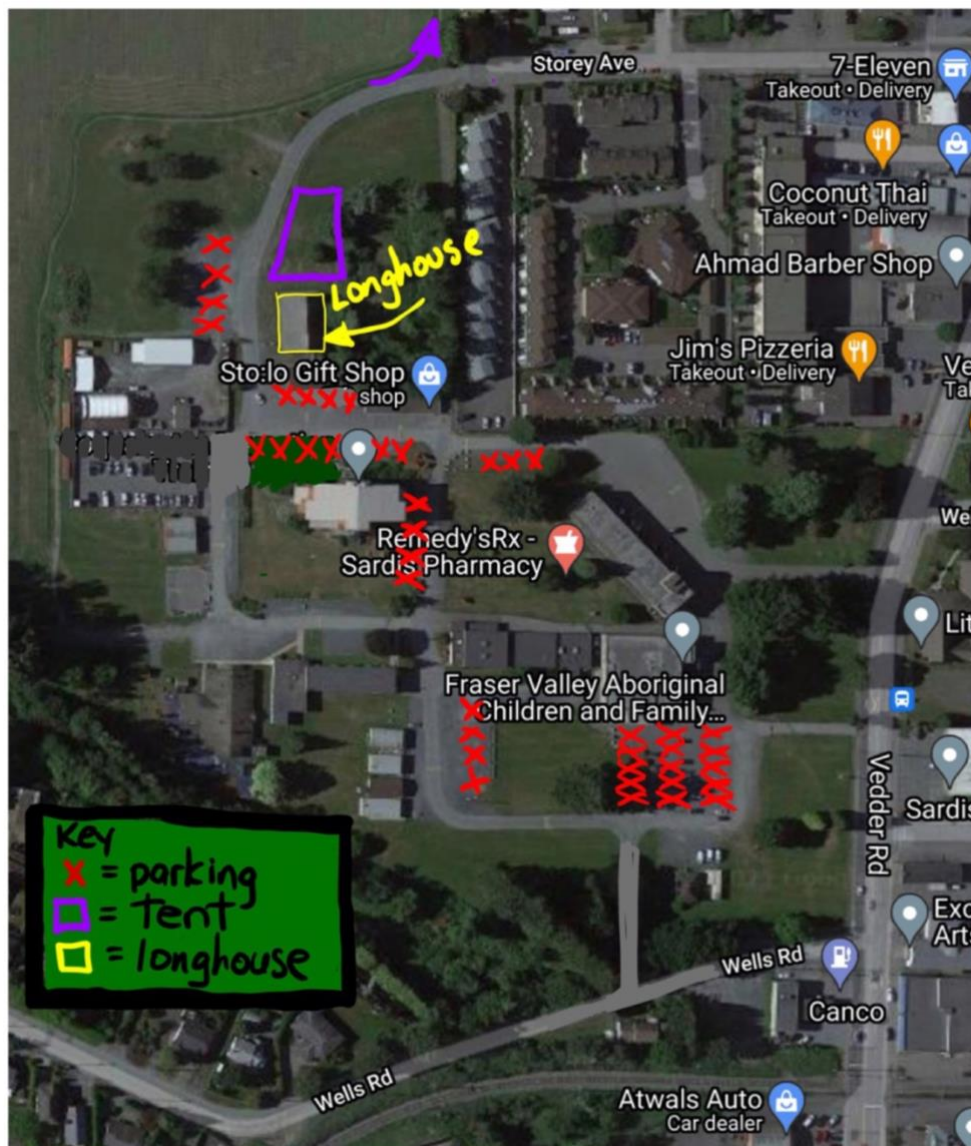
Location and Parking:

Walk shall begin at Stó:lō Nation located at 7201 Vedder Road, Chilliwack, BC.

In or near the Longhouse near the back of the property




Parking can be found in multiple locations (see map). Also, please note buses are best to approach on Storey Avenue (see map)

Washrooms are wheelchair/walker/stroller accessible and next to the Longhouse



WALK Route: 2.71 km Begins at 5pm



-  -walking route
-  -Flagger support
-  -Lady Jane Canoe Club (LJCC)
Canopy walk support and
Fundraising

Please be prepared for weather conditions. Sun sets at 6:48pm, please be prepared to wear bright clothing for dusk-time light. Also, washrooms are ONLY offered at Stó:lō Nation. Professional Flaggers, *Smoke Signal Flagging*, shall assist with intersections and route, [please see map]. Please take due care. Lady Jane Canoe Club is supporting us and as a fund-raiser shall have orange-ribbon pins available, so, bring your loonie or two-onie (if able only).

You are invited to complete your Witness art piece and “Sto:lo Bannack Food Truck” will be there to purchase food. Coffee and Tea only shall be **provided**.

Grade Four BC Curriculum and OBJECTIVES

BIG IDEA: Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity.

Curriculum Competency: Make ethical judgements about events, decisions, or actions that consider the conditions of a particular time and place [ethical]

Content: the impact of colonization on First Peoples societies in British Columbia and Canada

OBJECTIVES:

1. One shall learn of the local context of colonization and consider definitions of decolonization
 - a. Recovery of First Nations children at Kamloops Indian Residential School has renewed awareness of Canada's genocide of Indigenous Peoples through Indian Residential Schools and hospitals.
 - b. We, here in Chilliwack have a dire parallel: There are unmarked graves at 4 locations and Sq'ewqeyl First Nation is 1 of them.
 - c. As the 1st Canadian National Day of Truth and Reconciliation, we call upon people around the world to shine a light on TRUTH, and the pursuit of JUSTICE and healing for all affected by our missing children.
 - d. We cannot "[MOVE ON](#)", we must not "MOVE ON".
 - e. We need to interrupt the idea of "[the perfect stranger](#)" as offered by Dr. Susan Dion
 - f. Consider [Canada's historical timeline](#) from an Indigenous perspective: Dr. Susan Dion
 - g. Decolonize, in part, by revealing truth, Indigenous resistances, and Indigenous agency

Reference

Article "[Towards the 'tangible unknown': Decolonization and the Indigenous future](#)" by A. Sium, C. Desai, & E. Ritskes

Article "[Decolonization is not a metaphor](#)" by Tuck and Yang

News Article: "[Names of Indigenous children who died in residential schools released](#)" by L. Sevunts

Stó:lō Nation Chiefs Council June 3, 2021 [PRESS RELEASE](#)

News article: "[Stó:lō Nation Chiefs Council pledges to investigate former Fraser Valley residential school](#)" by E. Welsh

News article: "[Little lives lost](#)" by G. Luymes

News article: "[Stó:lō Nation set out plan for 3-year project to find unmarked graves at Fraser Valley residential school](#)" by P. Penner

Curriculum: [BCTF Orange Shirt Day activities](#)

Motion from BCTF

BCTF's June 2021 Motion allows Teacher Unions to continue their advocacy for JUSTICE, it states:

That the Federation engage in a focused, issue-based campaign in response to the press release of Tk'emlúps Te Secwépemc of 215 Indigenous children and any more Indigenous children found at Indian Residential Schools and hospitals that includes, but is not limited to, the following components:

1. Advocacy to support justice for Indigenous families at the provincial, federal, and international levels.
2. Promotion of information about the "willful" litigation around First Nations children's health (Cindy Blackstock's work).
3. Hosting virtual meetings with various government leaders around the actions of said governments in support of the Truth and Reconciliation Commission's Calls to Action and the *United Nations Declaration on the Rights of Indigenous Peoples*.
4. The creation and distribution of a letter campaign to support the above advocacy.
5. Provision of up to two days of release time for locals who host "215+ Children" events in support of the above objectives.

yálh yuw kw'a's hò:y

Thank you to all that have put their minds and hearts to begin the decolonizing of inner and actual landscapes by making space for TRUTH-Marking. Our hands are raised in respect and gratitude \o/

(in no particular order):

- Our many families: canoe families, longhouse families, and extended families
- British Columbia Teacher's Union (BCTF) [for their dedication to being a Social Justice Union and donation for art pieces]
- Mission Teacher's Union (MTU) [for their local dedication to being a Social Justice Union]
- Drew Ray Tanner (@drewraytanner on Insta) and Drew's Mother, Amber, for aligning with Indigenous people and shedding some light on our truths and calls for justice
- Gracie Kelly: Indigenous Relations Manager/Chilliwack Division of Family Practice for emotional support to any/all of our Speakers
- Lady Jane Canoe Club (LJCC)/Soowalie First Nation for all their help and direction
- Gary Abbott for sound system
- Smoke Signal Flagging* for waiving their 4-hour service cost
- Gina Philips
- Stó:lō Nation Service Agency Society, for tables and chairs and tent

In Solidarity,
Peggy Janicki, Teacher
Rick Joe, Teacher