

# Student Achievement Plan: Huron-Superior CDSB

2022-2023 Academic Year

2021-2022 Academic Year

## Achievement of Learning Outcomes in Core Academic Skills

## Preparation of Students for Future Success

## Student Engagement & Well-Being

### Goal: Improve students' literacy learning and achievement

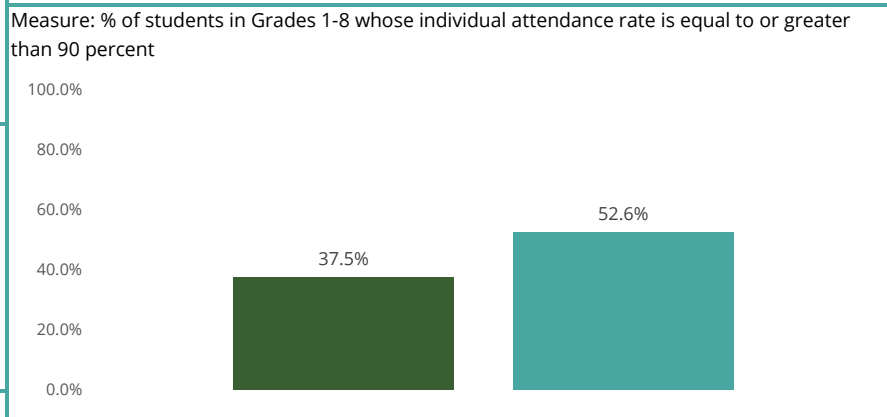
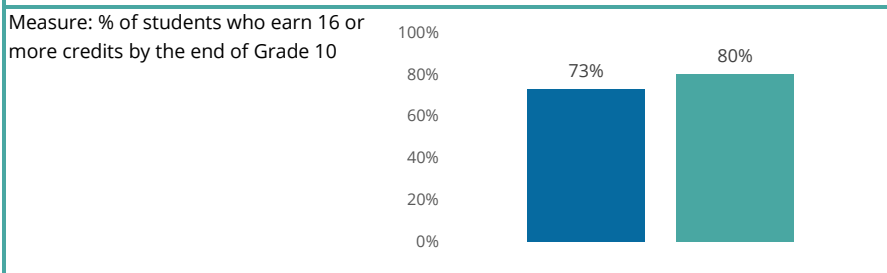
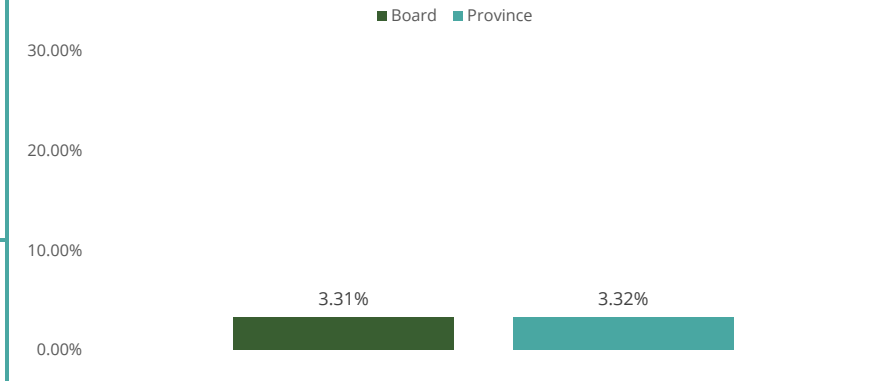
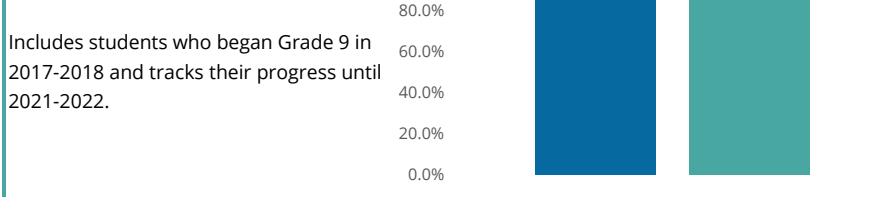
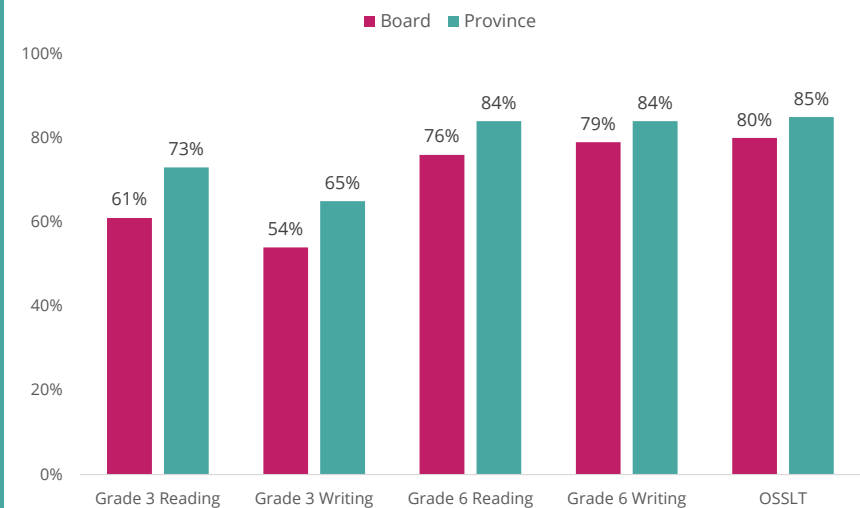
### Goal: Improve students' graduation rates and preparedness for future success

### Goal: Improve students' participation in class time and learning

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.

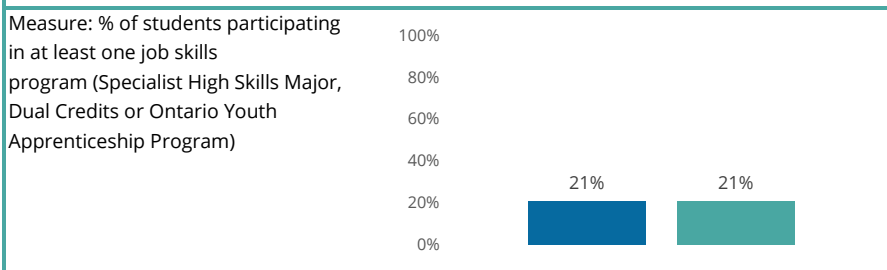
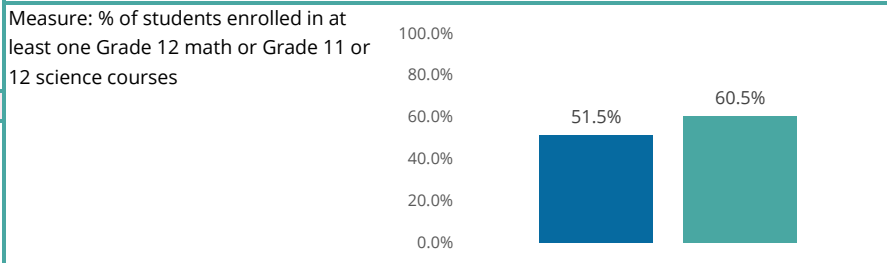
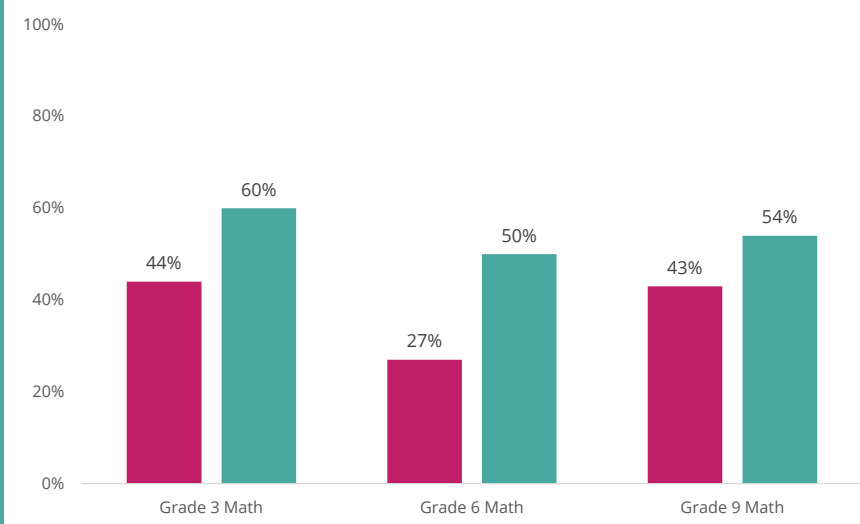
Measure: % of students graduating with an OSSD within five years of starting Grade 9

Measure: % of students in Grades 4-12 who were suspended at least once



### Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



### Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Data Forthcoming

Data Forthcoming

## Student Achievement Plan: Huron-Superior CDSB

Provincial Priorities		Measures & Results			Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	
<b>Achievement of Learning Outcomes in Core Academic Skills, 2022-2023</b>					
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:				*Invest in providing resources to support the implementation of the new Language and Math curriculum, instructional practices and intervention strategies. *Provide professional development to improve educators' knowledge of evidence-based screening tools and build capacity to use results to inform instruction in Kindergarten to Grade 3. *Develop Board level and school level Math Action Achievement Plans, with a focus on understanding numbers.
	Grade 3 EQAO Reading	61%	73%		
	Grade 3 EQAO Writing	54%	65%		
	Grade 6 EQAO Reading	76%	84%		
	Grade 6 EQAO Writing	79%	84%		
	% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	80%	85%		
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:				
	Grade 3 EQAO Math	44%	60%		
	Grade 6 EQAO Math	27%	50%		
	Grade 9 EQAO Math	43%	54%		
<b>Preparation of Students for Future Success, 2021-2022</b>					
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	73%	80%		* Provide professional development to improve educators' knowledge of the Grade 9 de-streamed courses and share effective instructional and assessment strategies. *Provide presentations to Grade 10 and 11 students to promote the senior level Math and Science courses in an effort to increase enrolment and STEM pathways. *Encourage students to learn about job skills pathways and the trades through promotional events such as Young Women in the Trades and Skills Ontario's Try a Trade. *Foster community partnerships (e.g., Sault College) to encourage students to explore job skills pathways such as Specialist High Skills Major (SHSM), Dual Credits or the Ontario Youth Apprenticeship Program (OYAP).
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	21%	21%		
	% of students graduating with an OSSD within five years of starting Grade 9	85.4%	89.1%		
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	51.5%	60.5%		
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming		
<b>Student Engagement &amp; Well-Being, 2021-2022</b>					
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	37.5%	52.6%		*Attendance and re-engagement will be a priority at all levels of the Board. *Formation of an Attendance and Re-engagement Committee, including community partners and stakeholders. *Development of an Attendance Campaign for students and parents.
	% of students in Grades 4-12 who were suspended at least once	3.31%	3.32%		
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming		

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.