

# STRATEGIC PLAN

# Inspiring Excellence in Learning, Success in Life and Community

ALT IN



# **Developing the New Strategic Plan**

Every four years, with the election of a new Board of Trustees, the Kawartha Pine Ridge District School Board undertakes a process to develop a new strategic plan for the organization.

To ensure that the new strategic plan sets the vision for a strong and sustainable future and responds to the needs of those we serve, we prioritized stakeholder engagement and collaboration. From March through June 2023, we consulted and engaged with students, staff, families, partners and community members across all regions of our school district, asking important questions and listening openly.

Throughout the engagement process, our goal was equitable and accessible participation, so everyone could see themselves reflected in KPR's next strategic plan. We used a wide range of strategies and communication channels to promote the strategic planning process as an opportunity to share genuine feedback, identify areas of strength and opportunity, and help align and clarify our priorities.

The results of the engagement process, including two online ThoughtExchanges and a variety of face-toface opportunities, are available in the Strategic Planning Engagement Report on the KPR website.

In addition to the voices of those we serve, planning for KPR's future requires reflection on, and prioritization of, Board priorities and Ministry directives, within the context of organizational capacity and available resources. Trustees and Senior Administration intently deliberated on this information and participated in several visioning sessions to identify the priorities of the 2023–26 Strategic Plan.

# **Our Mission**

Our mission is to inspire our students to excel in learning, to succeed in life, and to enrich our communities.

# **Our Vision**

We are an innovative and responsive educational community focused on student achievement, well-being and success for all; we value the diversity and uniqueness of all students, employees, and community members. We are ambassadors of public education.

# **Our Values**

As part of the Strategic Planning process, we have refreshed our Values, which are foundational to our commitment to educational achievement, well-being and success.



# **Strategic Priorities for 2023-26**

The 2023–26 Strategic Plan, the result of many months of dialogue and visioning:

- Reflects the voices and lived experiences of our communities,
- Identifies Board and Ministry priorities, and
- Helps us achieve our shared goals by guiding planning and decision-making.

Our priorities for the next four years are rooted in our mission to inspire our students to excel in learning, succeed in life and enrich our communities.

# **Excel in Learning**

We are committed to achievement and success through:

- Establishing a strong foundation for student achievement in literacy and math.
- Supporting student success in differentiated and diverse learning pathways responsive to the unique strengths, skills and needs of all students.

# **Succeed in Life**

We are committed to well-being and belonging through:

- Honouring Indigenous knowledge and ways of knowing, engaging in Truth and Reconciliation, and elevating First Nations, Métis and Inuit cultures, perspectives, and histories.
- Creating safe, inclusive spaces where belonging, well-being, and mental health support student engagement, and the diversity and lived experiences of students and staff are valued and reflected in learning and working environments.
- Embedding principles of human rights to ensure equity and inclusion for all.

# **Enrich our Communities**

We are committed to relationships through:

- Building social responsibility and enhancing accountability, service excellence, transparency and evidence-based decision making.
- Strengthening outreach and engagement with students, staff, families, communities and partners, to enrich relationships, amplify diverse voices and develop innovative partnerships.



# **KPRDSB Trustees and Senior Administration**

### TRUSTEES

### Jaine Klassen Jeninga, Chairperson

Townships of Alnwick/Haldimand, Hamilton, Town of Cobourg, Municipality of Port Hope and Municipality of Trent Hills

### Angela Lloyd, Vice-chairperson

Townships of Asphodel-Norwood, Cavan Monaghan, Douro-Dummer and Otonabee-South Monaghan

Cathy Abraham, Municipality of Clarington

Paul Brown, Municipality of Clarington

Terry Brown, Townships of Alnwick/Haldimand, Hamilton, Town of Cobourg, Municipality of Port Hope and Municipality of Trent Hills

Sean Conway, Alderville First Nation, Curve Lake First Nation and Hiawatha First Nation

Cyndi Dickson, Municipality of Brighton, City of Quinte West-Murray Ward, Township of Cramahe

Kathleen Flynn, Municipality of Clarington

### Rose Kitney, City of Peterborough

Diane Lloyd, Municipality of Trent Lakes, Townships of Havelock-Belmont-Methuen, North Kawartha and Selwyn

Steve Russell, City of Peterborough

Albatoul Alshraideh, Student Trustee

Jillian Thomas, Student Trustee

### SUPERVISORY OFFICERS

Rita Russo, Director of Education and Secretary of the Board Drew McNaughton, Associate Director of Education James Brake, Superintendent of Education: Indigenous Education John Ford, Superintendent of Education: Student Achievement

April Foster, Superintendent of Business and Corporate Services

Sonal Gohil, Superintendent of Education: Student Achievement

Mark Loya, Superintendent of Human Resource Services, People and Culture

- Jamila Maliha, Superintendent of Education: Student Achievement
- Jodi Sepkowski, Superintendent of Education: Student Achievement
- Anthony Anirud, Commissioner, Human Rights, Equity and Accessibility

### **EXECUTIVE OFFICERS**

Dan Fitzgerald, Executive Officer, Information and **Communications Technology** 

Greg Kidd, Executive Officer, Corporate Affairs

Glen Payne, Executive Officer, Facilities Services

### kprschools.ca

705-742-9773 Toll-free 1-877-741-4577 kpr\_info@kprdsb.ca

### **Education Centre** 1994 Fisher Drive

Peterborough, Ontario K9J 6X6

